

2-4-21

Dear CCC Colleagues,

I wanted to provide you with an update about the Academic Reduction and Elimination (ARE) Process, which we started in the fall of 2019. The purpose of this process is to get a comparative snapshot of the performance of academic programs or curricula based on the cost, value, effectiveness and impact to determine whether or how to save money through the reduction or elimination of academic or subject areas.

Over the last two weeks, the Instruction and Student Service Deans and I have been working on applying the rubrics to programs and subject areas in the ARE process. That included verifying and validating the data, assigning points, and determining a cut off for programs that would continue in the process. That process culminated with a meeting we had this Tuesday, where we made a final determination. Even with that intensive work, we uncovered a calculation mistake today that resulted in a program not moving forward in the process. The result of the application of the rubric is available on the

F: drive folder - F:\Academic Reduction-Elimination Process

One Drive folder –

https://studentclackamas-my.sharepoint.com/:f:/g/personal/david_plotkin_clackamas_edu/EoVV36vqM1tMsmD5p7HZF9kB-jZqCI2D10e01LlIkTLzvw?e=iBuJEP.

We are communicating with departments that have programs and subject areas that are continuing in the ARE process, which means they are still being considered for either reduction or elimination. The programs that are continuing in the process are:

Career Technical Education:

- Welding AAS
- Music Performance and Technology AAS
- Horticulture Programs
 - Landscape Management AAS
 - Horticulture CC
 - Landscape Practices CC
 - Organic Farming CC
 - Horticulture AAS
 - Landscape Management – Arboriculture AAS
- Nursing AAS
- Computer Network and Administration AAS and CC
- Microelectronic Systems Technology AAS and CC
- Automotive Service Technology (AAS)
- Geographic Information Systems Technology CC

Lower Division Transfer:

- Music
- Music Performance

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- Theater Arts
- German
- French

I will be reviewing the timeline for the process in more detail tomorrow at College Council – but some major milestones are:

- Before March 16, a draft of the ARE report that collects all of the information in the process will be shared with the CCC community.
- By April 9, a final version of that report will be provided to the Executive Team.
- In mid-April, Executive Team will make recommendations about reducing or eliminating programs and subject areas.

I want to thank everyone for your continued participation in this process. Your engagement is helping us get as clear and complete a picture as possible of academic programs and subject areas. I also want to acknowledge that this is not an easy process, and it is causing stress and anxiety for many of our staff and faculty. As we proceed, I am dedicated to continue an open and transparent process and keeping the college community informed.

David C. Plotkin Ph.D.

Vice President of Instruction and Student Services

Learning / Support

Pronouns: “He, Him, His” ([Why do pronouns matter?](#))

Clackamas Community College

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